Phonological Account of Normal and Disordered Articulation of Jordanian Children

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ABSTRACT

The purpose of this study is to provide a phonological account for five misarticulating Northern Jordanian children. The major claim, here, is that Natural Phonology and Markedness approaches fail, to some extent, to provide a realistic account for the articulatory problems of such children. Instead, we explore the generative framework to solve some of the problems which are encountered by other approaches. Findings of this research point out that every misarticulating child has his own phonological system that differs from any other as well as from normal speaking children of his/her age. Context-free generative rules are put forward for each of the misarticulating subjects in this study. This approach assumes that the unconscious knowledge is restricted to the consonantal system that is actually used by each misarticulating child in his everyday communicative attempts.