Jordanian EFL Undergraduate

Students’ Critical Reading Skills

By

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Abstract


(Supervisor: Dr. Abdallah Baniabdelrahman)

This study investigated the extent of critical reading skills of Jordanian undergraduate EFL students. It also investigated the effect of gender and year of study on students' critical reading abilities. The subjects of the study are 196 EFL undergraduate students at Yarmouk University in the academic year 2006/2007. Critical reading test was used to measure students' critical reading abilities of Annotating, Previewing, Outlining, Taking Inventory, Summarizing, and Analyzing.

The findings have revealed that students' performance on critical reading skills was low with female students ahead of male students and fourth year students ahead of first year students.

Key terms: critical Reading, Reading Comprehension, Jordanian EFL students.