AN INVESTIGATION OF TEACHERS’ EVALUATION AND STUDENTS’ ATTITUDES TOWARDS SCHOOL BROADCASTING SERVICE IN ENGLISH

by

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Abstract

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This study was conducted to evaluate the instructional broadcasting English programmes for the fifth grade students by teachers, and to investigate the attitudes of these students towards these programmes. More specifically, this study attempted to answer the following questions:

1 - What opinions do fifth grade English teachers have towards the instructional broadcasting English programmes?

2 - What attitudes do fifth graders have towards these programmes?

3 - Is there any significant difference in the opinions of teachers due to sex?

4 - Is there any significant difference in the attitudes of students due to sex?

The population of the study consisted of all male and female students of the fifth grade and their English teachers in the government schools in Ramtha Directorate of Education in the second semester of the academic year 1990-1991.
The sample of the study consisted of 218 students of the fifth grade (138 males and 80 females) randomly selected on the basis of cluster sampling. The sample of the study also consisted of the entire population of the English teachers of the fifth grade (10 males and 10 females). They were all surveyed without depending on statistical research samples because of the small sample size.

To achieve the goals of this study, two questionnaires, one for the teachers and the other for the students were developed. The teachers' questionnaire covered two dimensions: method and content of broadcasting programme, and the classroom and the school facilities. The students' questionnaire covered general matters related to students' attitudes.

The basic descriptive statistical mean was used to describe the teachers' and students' responses on both of the two questionnaires. T-test was also used to test the hypotheses of the study.

The study indicated that the teachers' opinions and students' attitudes towards the programme were positive. It also indicated that the speed of presenting the programme and the duration given for students to carry out the instructions of the programme would be better to be given more time. It also indicated that the number of radio sets at schools should be increased.

With regard to the hypotheses of this study the results were:
1 - There was no statistically significant difference between the teachers' opinions towards the programme due to sex at \(\alpha=0.05\).
2 - There was a statistically significant difference between the students' attitudes towards the programme due to sex in favour of female students at \(\alpha = 0.05\).

On the basis of these results, it is recommended that a similar study to this one should be conducted in other parts of Jordan to establish the reliability of these programmes. It is also recommended that a study should be conducted to investigate the effect of such programmes on students' achievement.