The Effect of Computer-Assisted Instruction on Second Grade Pupils’ Learning of English in Bani Kinanah District of Education

By
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Abstract

This study aims at investigating the effect of computer-assisted instruction on second grade pupils’ learning of English in Bani Kinanah District. The software used is Action Pack 1, which is adopted by the Jordanian Ministry of Education. The sample of the study consisted of fifty female second-grade pupils randomly chosen from Hatem’s basic school for girls and assigned to experimental and control groups. Data were collected within a six-week period via a pre-posttest design for equivalent groups. The findings of this study indicate that using computer-assisted English language instruction alongside the traditional method has a positive effect on the experimental group pupils’ achievement.