THE TRAINING OF TEACHERS OF ENGLISH
AT THE TEACHER TRAINING COLLEGES
IN
THE HASHEMITE KINGDOM OF JORDAN

IBRAHIM HUFLEH JADALLAH HATAKLEH
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By

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Thesis Title

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ABSTRACT

This thesis discusses the training of English teachers in the four government-sponsored Teacher Training Colleges in the Hashemite Kingdom of Jordan. The introductory chapter briefly sketches the historical development of Education in Jordan from the days of the Ottoman Empire until the present (1973). It emphasizes the most crucial problem—the provision of trained teachers to cope with the great expansion of the school system. It also gives general remarks about the development of the English training programs in the Jordanian TTC's.

Chapter II describes and evaluates the structure and administrative aspects of the English training programs at the TTC's, such as duration, trainees and teacher-trainers. It also gives data about the TTC supply of trained teachers for the teaching profession.

Chapter III sketches out the general curricula and the English curriculum in the four Jordanian TTC's. It also includes a critique of the English program with a major emphasis on the goals, the syllabus, and the examination system. It also includes an investigation that offers the views of recent TTC graduates in an attempt to evaluate in the light...
of their teaching experience the training they received at the TTC's.

Chapter IV concludes the study in suggesting ways for improving the deficiencies of the English teacher-training programs. Thus, it puts forward practical proposals for the improvement of English teaching and teacher preparation at the TTC's of the Kingdom.