English Language Teachers' and Students' Perceptions of the Use of Group Work in Developing Speaking Skill

By

Noor Shamikh AL-Gzawi

B.A in English for Specific Purposes (ESP)
Jordan University of Science and Technology (J.U.S.T)

Submitted in Partial Fulfillment of the Requirements of the Master of Education (TEFL) at Yarmouk University

Thesis Committee

Dr. Abdallah Baniabdelrahman Chairperson

Dr. Ruba F. Bataineh Member

Dr. Khalaf Al-Makhzoomi Member

Prof. Dr. Adallah Shaker Member

July, 2008
Abstract

English Language Teachers' and Students' Perceptions of the Use of Group Work in Developing the Speaking Skill

Noor Shamikh Al-Gzawi

Supervisor

Dr. Abdallah Baniabdelrahman

The purpose of this study was to investigate the English Language Teachers' and Students' Perceptions of the Use of Group Work in Developing the Speaking Skill. The sample of the study consisted of two groups: EFL teachers group (N= 173) which consisted of two samples, one to complete the questionnaire and they were 90 EFL ninth grade teachers and the second consisted of 20 teachers; and students group (N=1666). To answer the questions of the study, means and standard deviations for each item of the questionnaires were computed and an independent t-test was run. The results showed that EFL teachers and students believed that group work is useful, helpful, interesting, and it improves learning, and increases motivations. The results also showed that there was no statistically significant difference between the male and female teachers' and students' perceptions of the use of group work. Both of the two Means were positive. Furthermore, the results showed that EFL teachers do not usually use group work technique in their classes.
because there are many problems which face EFL teachers when they use group work. Finally, implications and recommendations for educators, and researchers were suggested.

Key words:
Teachers' and Students' Perceptions, group work, speaking skill, cooperative learning.